

BCDB QUALIFYING EXAM PART II FORM

Student: This form is meant to document the results of this examination. It also serves to inform you and your committee of the steps to be taken in preparing and defending Part II of your BCDB qualifying examination.

Part II consists of an oral examination based on a research proposal on the student's own thesis research and material covered in Part I. Two weeks prior to the examination, the student must distribute to the examining committee: (1) the research proposal, and (2) a copy of the student's graded Part I exam. The proposal should be written in the form of a grant proposal and may be an updated version of the grant written in the grants class (IBS 522r). The same limitations on pages, font, spacing, etc, apply here, as in the grants class. The written proposal will not be evaluated by the examining committee but may serve as a focal point for questions and discussions.

At the exam itself the student will begin with an oral presentation, limited to 15 minutes, of the proposed thesis research. The student should be prepared to answer questions on the thesis proposal, related topics, material covered in Part I (with particular emphasis on any deficiencies identified in the written exam), and other topics deemed appropriate by the committee members. Rehearsing the oral presentation in front of others (excluding faculty) is not only allowed but encouraged. Questioning will occur in two rounds, in each of which each member of the committee (excluding the mentor) is given ten minutes of questioning followed by five minutes of open discussion. Additional details can be found in the BCDB Program Guidelines.

Note: Part II of the qualifying exam is not a thesis research committee meeting.

STUDENT _____

EXAM DATE _____

MENTOR _____

EXAM CHAIR _____

Committee Member (Please Print)

Overall Grade (P/F)

Committee Member's Signature

Please return completed form promptly to the BCDB Program Office, Suite 300A Dental Building, following completion of the exam.