Commitments of Research Advisors

• **I will be committed to mentoring the graduate student.** I will be committed to the education and training of the graduate student as a future member of the scholarly community.

• **I will be committed to the research project of the graduate student.** I will help to plan and direct the graduate student’s project, set reasonable and attainable goals, and establish a timeline for completion of the project. I recognize the possibility of conflicts between the interests of my own larger research program and the particular research goals of the graduate student, and will not let my larger goals interfere with the student’s pursuit of his/her thesis/dissertation research.

• **I will be committed to meeting with the student on a regular basis.**

• **I will be committed to providing resources for the graduate student as appropriate or according to my institution’s guidelines, in order for him/her to conduct thesis/dissertation research.**

• **I will be knowledgeable of, and guide the graduate student through, the requirements and deadlines of his/her graduate program as well as those of the institution, including teaching requirements and human resources guidelines.**

• **I will help the graduate student select a thesis/dissertation committee.** I will help assure that this committee meets at least annually (or more frequently, according to program guidelines) to review the graduate student’s progress.

• **I will lead by example and facilitate the training of the graduate student in complementary skills needed to be a successful researcher; these may include oral and written communication skills, grant writing, lab management, animal and human research policies, the ethical conduct of research, and scientific professionalism.** I will encourage the student to seek additional opportunities in career development training.

• **I will expect the graduate student to share common research responsibilities in my research group and to utilize resources carefully and frugally.**

• **I will discuss authorship policies regarding papers with the graduate student.** I will acknowledge the graduate student’s contributions to projects beyond his or her own, and I will work with the graduate student to publish his/her work in a timely manner.

• **I will discuss intellectual policy issues with the student with regard to disclosure, patent rights and publishing research discoveries, when they are appropriate.**

• **I will encourage the graduate student to attend professional meetings and make an effort to help him/her secure funding for such activities.**

• **I will provide career advice and assist in finding a position for the graduate student following his/her graduation.** I will provide honest letters of recommendation for his/her next phase of professional development. I will also be accessible to give advice and feedback on career goals.

• **I will try to provide for every graduate student under my supervision an environment that is intellectually stimulating, emotionally supportive, safe, and free of harassment.**

• **Throughout the graduate student’s time in graduate school, I will be supportive, equitable, accessible, encouraging, and respectful.** I will foster the graduate student’s professional confidence and encourage critical thinking, skepticism and creativity.
Commitments of Graduate Students

• I acknowledge that I have the primary responsibility for the successful completion of my degree. I will be committed to my graduate education and will demonstrate this by my efforts in the classroom and in research settings. I will maintain a high level of professionalism, self-motivation, engagement, curiosity, and ethical standards.

• I will meet regularly with my research advisor and provide him/her with updates on the progress and results of my activities and experiments.

• I will work with my research advisor to develop a thesis/dissertation project. This will include establishing a timeline for each phase of my work. I will strive to meet the established deadlines.

• I will work with my research advisor to select a thesis/dissertation committee. I will commit to meeting with this committee at least annually (or more frequently, according to program guidelines). I will be responsive to the advice of and constructive criticism from my committee.

• I will be knowledgeable of the policies and requirements of my graduate program, graduate school, and institution. I will commit to meeting these requirements, including teaching responsibilities.

• I will attend and participate in relevant group meetings and seminars that are part of my educational program.

• I will comply with all institutional policies, including academic program milestones. I will comply with both the letter and spirit of all institutional research policies (e.g., safe laboratory practices and policies regarding animal-use and human-research) at my institution.

• I will participate in my institution’s Responsible Conduct of Research Training Program and practice those guidelines in conducting my thesis/dissertation research.

• I will be a good research citizen. I will agree to take part in relevant shared research group responsibilities and will use research resources carefully and frugally. I will be attentive to issues of safety and courtesy, and will be respectful of, tolerant of, and work collegially with all research personnel.

• For use in relevant fields: I will maintain a detailed, organized, and accurate records of my research, as directed by my advisor. I am aware that my original notes and all tangible research data are the property of my institution but that I am able to take a copy of my note-books with me after I complete my thesis/dissertation.

• I will discuss policies on work hours, sick leave and vacation with my research advisor. I will consult with my advisor and notify any fellow research group members in advance of any planned absences.

• I will discuss policies on authorship and attendance at professional meetings with my research advisor. I will work with my advisor to submit all relevant research results that are ready for publication in a timely manner.

• I acknowledge that it is primarily my responsibility to develop my career following the completion of my doctoral degree. I will seek guidance from my research advisor, career counseling services, thesis/dissertation committee, other mentors, and any other resources available for advice on career plans.