I. IMP PROGRAM ADMINISTRATION

Director
Brian Evavold  Dept. of Microbiology/Immunology  727-3393
3128 Rollins Research Center

Director of Graduate Studies- Pre-Qualifying Students
Tracey Lamb  Dept. of Pediatric Infectious Diseases  712-7883
3105 Rollins Research Centre

Director of Graduate Studies- Post-Qualifying Students
Larry Boise  Dept. of Hematology and Medical Oncology 778-4724
C4012 Winship Cancer Institute

Recruiter
Jacob Kohlmeier  Dept. of Microbiology/Immunology  727-7023
3133 Rollins Research Center

Recruitment Committee Members
John Altman  Dept. of Microbiology/Immunology  727-5981
Emory Vaccine Center

Cheryl Day  Dept. of Microbiology/Immunology  727-9425
Emory Vaccine Center

Ifor Williams  Dept. of Pathology  727-8547
105D Whitehead Building

Seminar Directors
Jacob Kohlmeier  Dept. of Microbiology/Immunology  727-7023
3133 Rollins Research Center

Tracey Lamb  Dept. of Pediatric Infectious Diseases  712-7883
3105 Rollins Research Centre

Executive Committee Members
Larry Boise  Dept. of Hematology and Medical Oncology 778-4724
C4012 Winship Cancer Institute

Cheryl Day  Dept. of Microbiology/Immunology  727-4374
Vaccine Center
<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
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<tbody>
<tr>
<td>Brian Evavold</td>
<td>Dept. of Microbiology/Immunology 3128 Rollins Research Center</td>
<td>727-3393</td>
</tr>
<tr>
<td>Mandy Ford</td>
<td>Dept. of Medicine, Surgery 5203 Woodruff Memorial Building</td>
<td>727-2900</td>
</tr>
<tr>
<td>Joshy Jacob</td>
<td>Dept. of Microbiology/Immunology</td>
<td>727-7919</td>
</tr>
<tr>
<td>Jacob Kohlmeier</td>
<td>Dept. of Microbiology/Immunology 3133 Rollins Research Center</td>
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<td>712-7883</td>
</tr>
<tr>
<td>Jyothi Rengarajan</td>
<td>Dept. of Medicine, Infectious Diseases Emory Vaccine Center</td>
<td>727-8174</td>
</tr>
<tr>
<td>Sean Stowell</td>
<td>Dept. of Pathology and Lab Medicine 105P Whitehead Building</td>
<td>727-3456</td>
</tr>
<tr>
<td>Malu Tansey</td>
<td>Dept. of Physiology 605L Whitehead Building</td>
<td>727-6126</td>
</tr>
<tr>
<td>Ifor Williams</td>
<td>Dept. of Pathology 105D Whitehead Building</td>
<td>727-8547</td>
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</table>

**Program Administrator**
Emily Morran
Graduate Division of Biological and Biomedical Sciences
1462 Clifton Rd. Suite 300A
727-2546

**Program Website:** [http://biomed.emory.edu/PROGRAM_SITES/IMP/index.html](http://biomed.emory.edu/PROGRAM_SITES/IMP/index.html)
II. ADMISSION TO GRADUATE STUDIES

A. ADMISSION REQUIREMENTS

The graduate Program in Immunology and Molecular Pathogenesis is designed for those pursuing a Ph.D. degree or the combined M.D.-Ph.D. degrees. The Program's Recruitment Committee evaluates applicants principally on research experience, educational background, Graduate Record Examination scores and letters of recommendation and will make admission recommendations to the Director. A successful applicant typically has a strong science background including coursework in biology, inorganic and organic chemistry, biochemistry, and molecular biology. Deficiencies in course background may be made up during the first year of graduate study upon recommendation of the Executive Committee. We do not admit students for a Masters Degree.

Applicants who have or will have successfully completed two or more years of medical school with a standard curriculum may request admission directly into Advanced Standing.

B. ADMISSION OF TRANSFER STUDENTS FROM OUTSIDE EMORY

We require that students complete their current graduate program, or resign from the graduate program before such applicants will be considered by our normal procedures. Upon request, we will confidentially consider applications according to the following policy.

1. The student must submit a complete application, with the exception of letters of reference.

2. This material will be reviewed by the admissions committee and the applicant will be advised as to the competitiveness of the application.

3. If the student wants to continue the application process, the references will be contacted, as well as the chairman or director of the current graduate program.

4. If the student's current program has no objections, we will then consider the application in our regular manner.

C. TRANSFER TO ANOTHER GRADUATE PROGRAM AT EMORY

Students admitted to the IMP Program are supported by the Graduate Division of Biological and Biomedical Sciences (GDBBS). As such, they may choose to do rotations or thesis research with any faculty who are members of the GDBBS. If, however, the student chooses to carry out dissertation work with a faculty member who is not a member of the IMP Program, three possibilities exist:

1. The student can find a co-mentor in the IMP program. This should not be undertaken
lightly by the co-mentor, since this amounts to an agreement to support this student intellectually should problems arise.

2. The faculty member can join the IMP Program. This is subject to the normal procedures for inducting new faculty into the program, and is limited to faculty with training, credentials, and research support in some area of Immunology and Molecular Pathogenesis.

3. The student can arrange to transfer to the graduate program where the proposed mentor holds a training appointment. A letter of intent requesting the transfer should be sent to your current program, to your intended program, and to the Director of the Graduate Division of Biological and Biomedical Sciences. The Executive Committee of the intended program will review the IMP Student Guidelines & Requirements student's record and approve or deny the transfer. It is expected that in most circumstances the transfer will be approved. Any additional requirements (course work, etc.) should be specified in writing and agreed upon by both the student and the intended graduate program.

III. ADMINISTRATIVE STRUCTURE

All graduate degrees offered by the program in Immunology and Molecular Pathogenesis are granted by the Laney Graduate School and the Division of Biological and Biomedical Sciences. The Dean of the Graduate School and the Director of the Division are assisted in the formulation of policy and the resolution of problems by an Advisory Committee, which consists of the Directors of programs offering graduate training. In addition, a Divisional Student Advisory Committee consisting of students from each of the programs affords a way for student concerns to be raised and discussed.

IV. PROGRAM REQUIREMENTS

A summary of requirements for obtaining a Ph.D. degree from the IMP program are:

A.) Obtain a grade of “B” or better in all courses including laboratory rotations
B.) Choose a dissertation advisor
C.) Pass the oral qualifying exam
D.) Form a dissertation committee & hold annual committee meetings
E.) Develop a committee-approved thesis proposal
F.) Submit a review of the literature
G.) Participate in the academic events of the program, which includes seminars, Research in Progress, journal clubs, etc.
H.) Write and successfully defend a thesis dissertation

Below, each requirement is explained in more detail.

A. COURSE WORK

1. LABORATORY ROTATIONS

As part of students’ coursework, each student must do research in at least 3 different laboratories of GDBBS faculty during the first year. Some students may decide to do a
fourth rotation during the summer after their second semester. **Prior to each rotation, students must consult with and obtain written approval from the Director of Graduate Studies (DGS), Dr. Tracey Lamb using the Laboratory Rotation Notification form available on the IMP website under “Resources” and “Forms and Documents”. Once approval is obtained from the DGS, students must obtain written approval from the faculty member on the Laboratory Rotation Notification form.**

Students must turn this form into the Program Administrator prior to beginning the rotation.

Laboratory rotations expose students to different research approaches and techniques of modern science. They help define a student's research interests and make it easier to select an advisor. However, the choice of advisor is not limited to the faculty with whom the student has done a rotation. Rotations also allow faculty to observe and evaluate the first-year students in their laboratory setting. Expectations for time spent in the laboratory should be clearly established between the faculty member and the student before beginning each rotation. Students are expected to be working on their projects when not attending class.

At the close of the rotation, students must fill out the Laboratory Rotation Summary Report which is also on the website under “Resources” and “Forms and Documents”. On this form, students are required to write a short report of the rotation to receive a grade. The summary report needs to be signed by the rotation mentor as well as the DGS, Dr. Tracey Lamb. Once the Laboratory Rotation Summary Report is completed, students should turn it into the Program Administrator prior to the start of the next rotation. Additionally, faculty are required to submit written comments on rotation performance to the DGS, Dr. Tracey Lamb.

Individual rotations are generally scheduled for the following dates:

- **Rotation #1**: 2nd Week of October through 3rd Week of December
- **Rotation #2**: 1st Week of January through 2nd Week of March
- **Rotation #3**: 3rd Week of March through 4th Week of May

**2. OTHER COURSE REQUIREMENTS**

**Students must complete 72 hours of credit to graduate.**

This is accomplished in two parts:

**Part 1:** Courses completed in the first academic year progress students to "Advanced Standing".

**Part 2:** Once in Advanced Standing, full time students will reach candidacy status at the end of their 3rd year. Students must complete the LGS Application for Candidacy form available on the IMP website under “Resources” and “Forms and Documents”. Students should turn this form into the Program Administrator after their 3rd year.
The curriculum detailed below satisfies all coursework credit hours and IMP program course requirements in the first two graduate years. However, students may enroll in additional GDBBS courses after the 2nd year in consultation with their dissertation advisor.

**IMP Program Curriculum**

**Semester 1 (Fall- registered by the Program Administrator)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic Biomed &amp; Biol Sciences I</td>
<td>IBS 555</td>
<td>6 credits</td>
</tr>
<tr>
<td>Concepts of Immunology</td>
<td>IBS 542</td>
<td>4 credits</td>
</tr>
<tr>
<td>Intro to Research</td>
<td>IBS 545</td>
<td>1 credit</td>
</tr>
<tr>
<td>Laboratory Rotations</td>
<td>IMP 597r</td>
<td>1 credit</td>
</tr>
<tr>
<td>Colloquium in Immunology</td>
<td>IMP 792r</td>
<td>2 credits</td>
</tr>
<tr>
<td>Program for Scholarly Integrity (more info below)</td>
<td>JPE 600</td>
<td>1 credit</td>
</tr>
<tr>
<td>Intro to Graduate Seminar</td>
<td>IMP 570r</td>
<td>2 credits</td>
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**Semester 2 (Spring- Students will register themselves beginning in Spring of year 1)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
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</thead>
<tbody>
<tr>
<td>Virology</td>
<td>IBS 513</td>
<td>5 credits</td>
</tr>
<tr>
<td>Stat Design and Analysis of Experiments</td>
<td>IBS 538</td>
<td>4 credits</td>
</tr>
<tr>
<td>Intro to Graduate Seminar</td>
<td>IMP 570r</td>
<td>2 credits</td>
</tr>
<tr>
<td>Laboratory Rotations</td>
<td>IMP 597r</td>
<td>1 credit</td>
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**Semester 3 (Fall)**

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<tr>
<th>Course</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>TATTO (Credits do not count towards 9 total)</td>
<td>TATT 600</td>
<td>2 credits</td>
</tr>
<tr>
<td>Intro to Graduate Seminar</td>
<td>IMP 570r</td>
<td>2 credits</td>
</tr>
<tr>
<td>Annual Reviews Immunology</td>
<td>IBS 777r</td>
<td>2 credits</td>
</tr>
<tr>
<td>Colloquium in Immunology</td>
<td>IMP 792r</td>
<td>2 credits</td>
</tr>
<tr>
<td>Adv. Graduate Research</td>
<td>IBS 699r</td>
<td>3 credits</td>
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**Semester 4 (Spring)**

<table>
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<tr>
<th>Course</th>
<th>Code</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Intro to Graduate Seminar</td>
<td>IMP 570r</td>
<td>2 credits</td>
</tr>
<tr>
<td>Hypothesis Design &amp; Scientific Writing</td>
<td>IBS 522R-02P</td>
<td>4 credits</td>
</tr>
<tr>
<td>Current Topics in Immunology</td>
<td>IBS 747r</td>
<td>5 credits</td>
</tr>
<tr>
<td>Adv. Graduate Research</td>
<td>IBS 699r</td>
<td>1 credits</td>
</tr>
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</table>

**Years 3-6 (Fall & Spring)**

**Prior to submitting Application for Candidacy:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Graduate Seminar</td>
<td>IMP 790r</td>
<td>2 credits</td>
</tr>
<tr>
<td>*Adv. Graduate Research</td>
<td>IBS 699r</td>
<td>7 credits</td>
</tr>
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</table>

**After submitting Application for Candidacy:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Graduate Seminar</td>
<td>IMP 790r</td>
<td>2 credits</td>
</tr>
<tr>
<td>*Dissertation Research</td>
<td>IMP 799r</td>
<td>7 credits</td>
</tr>
</tbody>
</table>

*Research credits are variable and should be adjusted based on any additional electives the student may take. Total credits should equal 9 for each semester in years 3-6.*
The Program Administrator will register students for all summer hours throughout their time in the program. If you want to take a summer elective, please send written approval from your advisor and the DGS to the Program Administrator. Otherwise, all students will be registered for 9 hours of summer research.

Students can be exempted from specific required courses if it is established that equivalent previous course work has been satisfactorily completed. Other electives would then be available for the student to substitute for the exempted required course. This must be approved in writing by the Director of Graduate Studies and the faculty advisor.

**Students must register for a minimum of 9 credit hours each semester.**

**Electives**
Electives are to be decided jointly between student and thesis advisor.

**Recommended Electives:**
- IBS 504 Intro Prokaryotic Genetics (Fall)
- IBS 561 Eukaryotic Chr. Org. & Function (Spring)
- IBS 745 Infection & Immunity (Spring)
- IBS 524 Cancer Biology II (Spring)

*Other electives can be found on the GDBBS Internal website under “Students” and “Course Information”.

**M.D.-PH.D. Students**
Because M.D.-Ph.D. students have completed two years of course work, they enter the program in Advanced Standing. Their rotations and first IMP course take place in the M2 year (spring). Therefore, they are able to take the qualifying exam in January of the G1 year. The following curriculum fulfills course requirements for the IMP Program.

**M.D.-PH.D. Curriculum**

**M2 Semester (Spring)**
- 3 rotations
- Virology IBS 513 5 credits
- Statistical Design and Analysis of Experiments IBS 538 4 credits

**G1 Semester 1 (Fall)**
- Program for Scholarly Integrity (more info below) JPE 600 1 credit
- TATTO (more info below) TATT 600 2 credits
- Intro to Grad. Seminar IMP 570r 2 credits
- Concepts of Immunology IBS 542 4 credits
- Colloquium in Immunology IMP 792r 2 credits
- Annual Reviews in Immunology IBS 777R 2 credits
- Adv. Graduate Research IBS 699r 1 credits

**G1 Semester 2 (Spring)**
- Intro to Grad. Seminar IMP 570r 2 credits
- Current Topics in Immunology IBS 747r 5 credits
Adv. Graduate Research  IBS 699r  2 credits
Hypothesis Design & Scientific Writing IBS 522R-02P  4 credits

G2 and subsequent years are required to register for 2 credit hours each semester of Advanced Graduate Seminar (IMP 790r) and 7 credit hours of Advanced Graduate Research (IBS 699r).

IMPORTANT NOTIFICATION FOR ALL IMP STUDENTS
Enrollment in classes outside the GDBBS course offerings, within or outside Emory University, has the high potential to negatively affect a student's performance in the laboratory and in other program-related academic activities. Therefore, students are prohibited from taking courses for credit outside of the GDBBS. In unusual circumstances, exceptions may be made for each course by petitioning the Executive Committee of the IMP program.

GRADE CRITERIA
Students must attain an average grade of B or better in course work each semester. No grade less than B is acceptable in required IMP courses. Any grade below a B will be brought to the attention and discussed by the IMP executive committee for possible academic probation (see next section).

Students with an average grade of less than B will be placed on academic probation, subject to review by the IMP Executive Committee. Students on Academic Probation due to their grade point average have one semester to bring their grade point average above the minimum. The IMP Executive Committee may require the student to retake any course in which a grade of less than B was given. Those who have received an unacceptable grade may not receive any grade less than a B in any subsequent course work. Failure to satisfy these criteria may be grounds for dismissal from the IMP graduate program.

ETHICS
The Laney Graduate School's Program for Scholarly Integrity (JPE) has been approved by the Laney Graduate School Executive Council. JPE will be required for doctoral students in the biological/biomedical and natural sciences entering the Laney Graduate School in Fall 2012 and later.

The Program for Scholarly Integrity is a comprehensive program to educate doctoral students in all disciplines in the ethical pursuit of scholarly research. Training will take place both within interdisciplinary forums and also within the student’s graduate program.

There are three elements to the program:

1. A core course in scholarly integrity, supported by the Laney Graduate School in collaboration with the Emory Center for Ethics. A required core,
JPE 600, will be offered every fall semester for all incoming Laney Graduate students.

2. Program-based training in ethics and the responsible conduct of research, may take place within existing courses. In addition first year and 5th year students are required to participate in faculty-led workshops or journal clubs organized by the director of IMP. These courses currently occur during the month of September on Mondays and Tuesdays during the 4PM MMG and IMP graduate program’s seminar time period. Topic sessions include Publications/plagiarism, Studies on human subjects, Usage of animals in research, Data management and sharing, Interactions with other scientists, Research misconduct/data manipulation, and Conflict of interest.

3. A minimum of four topical public workshops, training sessions, or lectures. Please see the following website for a list of workshops. [http://www.gs.emory.edu/resources/professional.php?entity_id=199](http://www.gs.emory.edu/resources/professional.php?entity_id=199)

For more information on JPE visit: [http://www.gs.emory.edu/about/announcements.php?entity_id=90](http://www.gs.emory.edu/about/announcements.php?entity_id=90)

**TATTO- TEACHING EXPERIENCE**

The Teaching Assistant Training and Teaching Opportunity Program (TATTO) provides teacher training and experience for students in the GDBBS. Completion of the TATTO program is required for all Ph.D. students. This three-day required summer course takes place one week immediately prior to the beginning of the Fall semester. Monica Taylor coordinates this Laney requirement for all GDBBS students. She will register all second year Ph.D students and first year MD/Ph.D students for the late summer coursework.

**Teaching Assistantship (TA).** All students in the GDBBS are required to serve as a Teaching Assistant for one semester, usually during the second graduate year. Teaching Assistants typically serve as laboratory instructors or discussion leaders for small groups. Teaching Assistants also assist students with problems during scheduled office hours, help prepare handouts and/or laboratory material, and help administer and grade exams. Students assigned to laboratory courses also assist in setting up laboratory exercises, and help students understand the theoretical and practical aspects of the exercise. If you have specific questions or requests related to your teaching assistantship, please see Monica Taylor in the GDBBS main office.

**B. DISSERTATION ADVISORS**

Dr. Tracey Lamb, the Director of Graduate Studies, will serve as advisor until the student has selected a dissertation advisor. Selection of a dissertation advisor takes place after the final laboratory rotation. No final commitments should be made to a faculty member by the student (or vice-versa) until this time. The dissertation advisor must be a member of the GDBBS. Although not mandatory, we strongly encourage students to select an advisor who is a faculty member of the IMP Program. Once students have arranged their advisor, they must formalize this relationship by completing the *GDBBS Dissertation Advisor Assignment Agreement* form available on the IMP website under “Resources” and “Forms and Documents”. **The GDBBS form requires the signatures of the**
One of the most important decisions you will make as a graduate student is your choice of an advisor. The dissertation advisor has the prime responsibility for direction of course and research activities necessary for a graduate degree in Immunology and Molecular Pathogenesis. The following criteria should be considered when evaluating potential advisors:

1. **Likely production leading to publications**  
   *What is the laboratory’s track record for publication? Are these publications in quality journals?*  
   No competitive degree in an experimental science should be awarded without one or more full-length publications resulting from research.

2. **Support for the research**  
   Is there a research grant, i.e., peer-reviewed funding, which can facilitate the purchase of necessary materials and services needed? How committed are funds toward other people and projects? An important measure of the quality and importance of the research effort is that external review by scientists knowledgeable in the field has led to the competitive award of money to support the project area. Such grants also reflect the judgment that training and past production of the principal investigator warrant the grant. Remember that after your second year, your stipend will derive from the grants of your advisor.

3. **Nature, scope and training to be provided by the dissertation project**  
   *How certain are positive, publishable results? Is it likely that a breadth of techniques can be learned such that future development and versatility of the student is well served?*  
   The best training for a modern scientist must provide a breadth of research experiences that significantly augment formal lecture and laboratory courses. It can be argued that a good research problem would be sufficiently open-ended as to allow several aspects of a major question to be approached by diverse methodology. A student should discuss research projects with each of several potential mentors to see what may be of mutual interest.

4. **Seniority of advisor and laboratory environment**  
   *What is the depth and breadth of the advisor's training and research experience? How versatile and technique-wise are associate (technician, post-doc, student) personnel in a given research group?*  
   In general, a more established faculty member may have a larger laboratory group and potential collaborators. These must often be relied upon to teach particular techniques. The senior faculty person may be committed to a range of duties that interfere with bench supervision. Such supervision is more likely with younger faculty. Hence, if frequent or constant need for direction is desirable, one should be clear that it can be provided. The long-range value of a faculty advisor is also based in part on outside contacts and knowledge of postdoctoral and job connections. A student should meet the lab personnel...
of the potential advisor for a sense of the type of supervision provided and whether there appears to be a desirable ambiance in a group.

5. **Area of research**
How interesting is the subject area to you? What are its ultimate directions and goals?

**C. PH.D. QUALIFYING EXAMINATION**
An oral qualifying examination is administered to evaluate each student's mastery of scientific concepts before permitting him/her to proceed to full-time doctoral dissertation research. If a student is deemed deficient in the qualifying examination, he/she will have one more opportunity to retake and pass the oral test.

The oral examination will assess each student’s comprehensive knowledge of immunology and other pertinent scientific areas. Each student is expected to be fully-versed in immunology and virology (required IMP courses). Topics can also include biochemistry as well as experimental techniques and design. In addition to possessing a broad range of facts and knowledge, the student must demonstrate an ability to synthesize information and display systematic reasoning skills. The oral examination will be administered during the **first weeks of January** (2nd year for Ph.D. students and G1 for M.D./Ph.D. students).

A committee of four IMP faculty members will be assigned to administer the oral examination to each student, with one faculty member or DGS who will serve as chairperson. Advisors will not be permitted to attend the examination. The examination will begin with the student providing a five-minute overview of his/her current research. No slides or overhead transparencies may be used, however, it is permissible to write/draw material on the dry ink board during the examination. Each member will then be given ten minutes to individually ask questions, followed by a five-minute period when the other members can pose follow-up questions. There will be two rounds of questioning.

Students must obtain the **IMP Oral Qualifying Examination** form from the IMP website to present to their committee at the qualifying examination. This form, which will include the signatures of each committee member, should be turned into the Program Administrator immediately following the exam. In the case a student fails the exam, he/she will have 4 weeks to do a successful reexamination. A second failure results in dismissal from the program.

**D. DISSERTATION COMMITTEES**
A student is to select his/her dissertation committee before the first Research In Progress (RIP) presentation. (Spring of 2nd year for PhDs/G1 year for MD/PhDs)

The 5-member committee must include the dissertation advisor, who serves as chairperson, and at least three faculty members of the IMP Program.

The duties of the committee include assisting the student in creating and executing an original, publishable research project, assisting in the preparation of an acceptable
dissertation and administering the final oral examination (i.e., the dissertation defense). As such, this committee is vital to the progress of the student. **Students must turn in the LGS Dissertation Committee form to the Program Administrator to formalize their committee selection before the first RIP.**

Committee meetings are to be held at least once per calendar year, including the final year of graduate study. A student must have at least 3 committee meetings prior to the dissertation defense. However, the committee may recommend more frequent meetings as needed to more closely monitor a student’s progress. At least 3 of the 5 committee members must be in attendance at each meeting.

Annual committee meetings are most conveniently held immediately after the Research In Progress (RIP) presentation, which each student prepares once per academic year. Prior to each meeting, students will provide a short written report detailing their progress following the NIH progress report guidelines for noncompeting grant renewals. Special attention will be made to the progress toward publications and the student’s individual development plan (IDP). This report needs to be submitted to each committee member **no less than 1-week before an oral presentation (typically the student’s RIP).** A copy of the report signed by each committee member will be returned to the Program Administrator after each committee meeting.

Students must incorporate the IMP Committee Meeting IDP Slides as part of their presentation to their committee at every committee meeting. Templates for these slides can be found on the website under “Resources” and “Forms and Documents”. Additionally, students must obtain signatures and complete the *Thesis Committee Meeting Summary and Progress Report* form at each committee meeting. Students should submit this form to the Program Administrator immediately following their committee meetings as documentation of the meeting.

**E. THESIS PROPOSAL**

A student’s committee is formed and should attend the first RIP. The first committee meeting should then happen **no later than July 1** following the first RIP.

**The first meeting will involve the presentation of a thesis proposal.** The written thesis proposal and *IMP Evaluation of Thesis Proposal* form must be submitted to the dissertation committee members and Director of IMP at the first committee meeting.

The proposal should be a written grant in NIH format describing the student’s proposed research. The dissertation committee members must approve the proposal following the first committee meeting. **Failure to meet this deadline will jeopardize the student’s stipend support.**

The grant should adhere to the format and instructions for NIH F award applications following the guidelines students are taught in the Hypothesis Design & Scientific Writing course. Students are encouraged to submit the proposal (or something similar) to the appropriate NIH funding agency for F award support. The student’s dissertation
advisor is expected to aid in the design and editing of the thesis proposal. Thus, the thesis proposal should be written by the student with scientific input and editorial advice from his or her dissertation advisor. The presentation of the thesis proposal signals the start of a collaborative interaction between the student, advisor, and committee to foster the student’s independent research program and track its progress.

Each student should prepare an oral slide presentation of his/her thesis proposal. This presentation should provide a brief overview of the field of interest, followed by a presentation of each specific aim, hypotheses, preliminary results, and approach(s) to be used. Additionally, because the proposal is presented at the first committee meeting, as with other committee meetings, the slide presentation must also include the IDP slides mentioned above and available on the IMP website.

Once approved by the committee, the proposal and form should then be turned into the Program Administrator along with the Thesis Committee Meeting Summary and Progress Report form.

F. REVIEW OF THE LITERATURE
Third year students are required to write a 30 page (double space) review/overview of the literature critical to the chosen area of research. This review will constitute the first, introductory chapter of the student’s thesis. The student and his or her PI are strongly encouraged to submit this review for publication. Reviews are due by December 1 of the third year for Ph.D students and December 1 of the second year for MD/PhD students. Students should submit an electronic copy to the Program Administrator no later than December 1 to ensure completion of this program requirement.

V. AWARDING OF PH.D. DEGREE
The format of the dissertation must be approved by the dissertation committee before you begin writing. A copy of the dissertation in final form must be submitted to all members of the committee before the defense date can be set. The defense must be at least two weeks after the committee receives the final written copy. The written dissertation must conform to Laney Graduate School Guidelines found on the LGS website, but in general will consist of an original account of the background, approach, experiments, and conclusions of your dissertation research. Published papers written by the student may be reformatted as chapters in the dissertation, but an original introductory chapter (review of the literature) and concluding chapter must be added. The final chapter (~10 pages) should not simply summarize the conclusions made in the dissertation, but provide a scholarly discussion how these conclusions advance the field of study. The dissertation must indicate which figures and tables are based on data generated by the Ph.D. candidate.

Publications are important part of the training and success of IMP students. It is expected that a students will have multiple publications (two first-author publications, review article from introduction chapter, and additional collaborative works) accepted in peer-reviewed journals at the time of their dissertation defense. The number of accepted papers only serves as a guideline for signaling the student’s
progress for defense. Students at this point must convince their committee and the IMP program that they are operating at the independent level of a postdoc. In extenuating circumstances, a student and his or her PI may petition the IMP executive committee for permission to defend with less than 2 papers.

The final oral examination (dissertation defense) is scheduled by the student with the approval of their thesis committee. The examination is administered by the dissertation committee, the advisor serving as chairperson. The examination is public and anyone attending may ask questions. After the public presentation, the audience is dismissed and the dissertation committee will further question the candidate. The success of the defense is determined by majority vote of the dissertation committee.

Checklist
The following checklist must be completed in order to obtain your Ph.D. degree, otherwise you will need to reapply.
1. File “Application for Candidacy” form after 3rd yr. – once you achieve the 48 minimum credit hours in Advanced Standing.

2. File “Application for Degree” in the semester in which you will defend. (if filed after the Grad School deadline, a $25 fee will be due. Check the Grad School calendar to be sure you make the deadline for the semester you intend to graduate).

3. Complete IMP Defense Form no less than two weeks before your dissertation defense date. This allows the Program to confirm that you have completed all requirements prior to your defense.

4. At your defense bring the following forms:
   a. “Report of Completion of Requirements for Degree” to be signed by ALL thesis committee members and the IMP Program Director or Director of Graduate Studies.

   b. A copy of the “Approval Sheet” – this is the face page of the Ph.D. dissertation that each student prepares. The Approval Sheet is to be signed by the advisor and all members of the thesis committee.

5. Please see the Laney Graduate School’s Degree Completion page for instructions and a checklist of documents you will need to submit with your dissertation.

VI. TERMINAL MASTERS DEGREE
In the event that a student chooses not to complete the requirements to complete a Ph.D. he/she may apply for a Masters Degree. Award of the Masters Degree will require that: (1) the student successfully completes 2 years of course work; (2) passes the qualifying examination; and (3) that the student completes a written thesis that is approved by the thesis committee. The student is required to defend the thesis in a final oral examination that will be comprehensive in scope. The examination is public and anyone attending
may ask questions. The student is expected to achieve a high degree of expertise in the area of Immunology and Molecular Pathogenesis. However, the scope and depth of the Master’s thesis is expected to be is significantly less than that of the Ph.D. dissertation.

VII. OTHER ACTIVITIES
A. PROGRAM SEMINARS, JOURNAL CLUBS
Attendance at weekly IMP Program seminars is a requirement for IMP students. IMP Program seminars given by faculty and invited speakers are held each Tuesday at 4 pm in the Whitehead Auditorium (unless otherwise notified via IMP Listserv) throughout the academic year. Arrangements are made for students to meet with guest speakers, and students are encouraged to participate in the scientific discussions.

B. Research-in-Progress (RIP)
Students are required to participate in the weekly Research-In-Progress meeting (each Wednesday at 4 pm, Whitehead Auditorium), where they present their ongoing research to other IMP predoctoral students, postdoctoral fellows, and faculty.

Guidelines for RIP are as follow:
1. The first RIP for each student will be in the Spring of the 2nd year (G1 for M.D.-Ph.D. students).
2. RIP seminars will begin the first Wednesday of the academic year.
3. Students will select a date for their RIP from blocks of dates allotted for their year
   i) Students will pick dates most appropriate for attendance by their advisor and committee members.
   ii) Students must send their RIP title to the Program Administrator no later than 1 month before their talk. This allows the Program Administrator to maintain the program website calendar and prepare announcements for each month’s presenters.
   iii) Any changes to the RIP schedule must be arranged by the student with another student within their class year. This change must be made no later than four weeks before their scheduled RIP, have the approval of the DGS, with notification of any change provided to the IMP Program Administrator.
   iv) Students within their last year of the Program are required to present a RIP. Email announcements for RIP will be sent one day in advance.

C. MEMBERSHIP OF PROFESSIONAL SOCIETIES
It is recommended that you join at least one professional society. Many have trainee membership categories that do not cost more than $50 per annum in dues. However several offer additional sources of travel funding or funding that can be applied for to travel to other labs to learn specific techniques. Additionally several of these societies hold annual meetings that you can attend to present your research to a wider audience within your chosen field of research.

Some of the more popular societies joined by IMP students are:

American Society of Immunologists: http://www.aai.org/
D. Regional and National Scientific Meetings
Students should visit [http://www.gs.emory.edu/resources/professional.php?entity_id=23](http://www.gs.emory.edu/resources/professional.php?entity_id=23) for guidelines on how to apply for Professional Development Support funds from the Laney Graduate School. In addition to the Laney Graduate School requirements the Graduate Division requires that students present their work at the conference in order to be eligible for funds. Students should read all of the information so they understand the policies and procedures. Students may still apply for additional funds through the Graduate Student Council website ([https://blogs.emory.edu/graduatestudentcouncil/funding-charters](https://blogs.emory.edu/graduatestudentcouncil/funding-charters)). The IMP Program and GDBBS do not provide travel funds.

When the application for funds has been completed bring it and all required documents to the Division Business Manager (located in the Dental Building, suite 314) by the 15th of each month. Do not take this to the Laney Graduate School. Any application received after the 15th will not be reviewed until the following month. The student must attach a copy of their abstract to the application. Students will be notified about the approval of their application via email by the end of the month in which they submit their application (i.e., students who submit by October 15th will be notified by October 30th). Inform the Division Business Manager if you have not received notification by the first day of the following month (i.e., students who submitted by October 15th and who have not heard by November 1st). Once the application is approved the Division Business Manager will send the student an email with guidelines for submitting their reimbursement upon returning from travel.

Please note the following so that the application for funding is not held up: Students must book airfare through Emory’s travel site, which is on the Laney Graduate School site above. The Graduate Division strongly encourages all students to book their travel arrangements early. Please contact the Division Business Manager if a Smartkey is required in order to process the arrangements through Emory’s travel site. The student must obtain all required signatures on the application before turning it in to the Division Business Manager. There is a maximum dollar limit per year and per student career. The Laney Graduate School will keep up with the amount that has been awarded. The Division recommends that students keep up with their amount as well. The application will be updated occasionally so students should download a new application from the site each time they apply for funds.

E. F-GRANT APPLICATIONS
As part of IMP training, students will take the “Hypothesis Design and Scientific Writing” course in the Spring semester of the second year. As part of this course students will write an F proposal that should be submitted to NIH. More information on F grants can be found on the NIH website:
F30 for MD / PhD students
https://researchtraining.nih.gov/programs/fellowships/F30
F31 for PhD students
https://researchtraining.nih.gov/programs/fellowships/F31

You will require a substantial amount of input from your PI in preparing this application and students are encouraged to include this as a consideration when choosing which laboratory to join.

F. IMP LISTSERVS- A program seminar listserv (ImmSem-L) has been established on the Emory University computer to facilitate distribution of notices of seminars and meetings in immunology. All IMP students and faculty are subscribed by the Program Administrator when they join the program. A second, separate student listserv is also maintained as well as student cohort listservs to distribute information pertaining to specific groups of students. Please attend to information from these listservs.

G. VACATIONS AND LEAVES
The course of study and graduate stipend you receive are based on a 12-month commitment. **GDBBS students are permitted a maximum of two weeks of vacation time each year, excluding holidays.** First year students are required to schedule these absences with the Director of Graduate Studies and the faculty member in whose lab they are working. Unscheduled absences or excessive vacation, holiday or leave time will result in a reduction of your stipend and/or possible suspension from the Program.

H. FINANCIAL SUPPORT
Stipends and tuition fellowships, awarded to students on the basis of academic merit, are intended to cover basic living expenses and tuition. With the exception of special awards, such as the Woodruff Fellowship, stipend levels are set by the GDBBS based upon the availability of funds from Graduate School and university sources. The faculty also encourage and assist students in obtaining individual stipend support from extramural sources, such as federal agencies and private foundations. Students are supported by the GDBBS for an aggregate of three years of training. Additional support will be provided by research advisors, training grants, or other sources. Financial support is provided only to full-time students working toward the Ph.D. degree.

Stipend and tuition fellowships are awarded to allow students to devote full-time to the graduate program and complete the requirements for the Ph.D. degree in as short a time as is consistent with adequate training and research progress. Additional employment is not permitted. Graduate education and research are by necessity largely self-motivated processes, and the distractions of outside employment can interfere with the ability of students to prepare satisfactorily for their future professional careers. If additional income is absolutely necessary, students are encouraged to consider the possibility of low-interest student loans and should consult with the financial aid office.

I. LEAVING THE PROGRAM
The question of what direction a student's career will take following completion of the
Ph.D. should arise early and become increasingly important as training progresses. It is never too early to consider career options. Students receiving a Ph.D. usually take a postdoctoral research position to acquire additional techniques and expertise to further prepare for an independent research career. Such postdoctoral training is usually essential for a career in academic research. Some students take permanent positions in industrial or government laboratories immediately after receiving the Ph.D. degree, while others enter additional advanced degree programs such as medical school, or seek careers in administration of science funding or policy, or editorial positions in scientific journals. Career objectives can best be realized through careful planning. All members of the faculty stand ready to advise students on career options, and students are encouraged to seek this advice at any time during their training.

J. INTEROFFICE MAIL
All interoffice mail for first year students will be delivered to the Graduate Division of Biological and Biomedical Sciences, Dental Building, Suite 314. Be sure to check your mailbox regularly. After you have completed your rotations and select an advisor, you will receive a mailbox in that department.

K. UNIVERSITY REQUIREMENTS
Formal University requirements are detailed in the current Bulletin of the Laney Graduate School and the Graduate Student Handbook and are in addition to those detailed in the IMP student guidelines. While every effort has been made to make these guidelines as accurate and complete as possible, University policies may be subject to change without notice, and students must keep themselves up-to-date on these policies.

L. IMP Website
The IMP website can be found at http://www.biomed.emory.edu/PROGRAM_SITES/IMP/. Information regarding seminars, program forms, students, faculty and their research can be found on this website.