## Neuroscience Graduate Program ROTATION EVALUATION

(Must be filled by the mentor and discussed with the student)

| Student Name:  | Mentor:  |   |
|--|--|---|
| GRADE (Satisfactory/Unsatisfactory):   |  |   |
| How many hours/week did the student spend  | in the lab:  |   |
| Brief summary of the project the student was student had to achieve in this project):  | involved in: (Clearly state                              | what were the goals the                               |
|  |  |   |
|  |  |   |
|  |  |   |
|  |  |   |
| Impressions of the student's overall performant<br>collect and analyze scientific data, Record kee<br>communication skills, self-reliance and indepen-<br>strengths and weaknesses of the student):  | eping, Accuracy, Technica<br>Indence, intellectual curio | al skills, comprehension, sity - <i>Emphasize the</i> |
|  |  |   |
|  |  |   |
|  |  |   |
| <u>Achievements</u> (Did the student succeed to achieve rotation? If not, why?):   |  |   |
|  |  |   |
|  |  |   |
| Student signature:   |  |   |
| Mentor: Name   | Signature  | Date  |
| Please return this form no later than one we   | ek after ending the rotat                                | ion to:   |
| Victor Faundez MD, PhD<br>Director of Graduate Studies, Years 1-2<br>Neuroscience Graduate Program<br>Associate Professor<br>Department of Cell Biology<br>Whitehead 446<br>vfaunde@emory.edu<br>http://www.ctsn.emory.edu/faculty/faundez_vie | <u>ctor.html</u>   |   |