Neuroscience Graduate Program ROTATION EVALUATION

(Must be filled by the mentor and discussed with the student)

Student Name: Mentor:
GRADE (Satisfactory/Unsatisfactory):
How many hours/week did the student spend in the lab:
Brief summary of the project the student was involved in: (Clearly state what were the goals the student had to achieve in this project):
<u>Impressions of the student's overall performance</u> (Reliability and conscientiousness, Ability to collect and analyze scientific data, Record keeping, Accuracy, Technical skills comprehension, communication skills, self-reliance and independence, intellectual curiosity- <u>Emphasize the strengths and weaknesses of the student</u>)
Achievements (Did the student succeed to achieve the goals set up at the beginning of the rotation? If not, why?)
Student signature:
Mentor signature:
Please, return this form on or before the last day of class, before the exam week to:
Gordon Berman, Ph.D. Director of Graduate Studies, Years 1-2
gberma2@emory.edu

Rosalyn Lightfoot, MPA, MPM Program Administrator rlightf@emory.edu