Neuroscience Graduate Program ROTATION EVALUATION

(Must be filled by the mentor and discussed with the student)

Student Name:	Mentor:
GRADE (Satisfactory/Unsatisfactory):	
How many hours/week did the student spend in the	e lab:
Brief summary of the project the student was invol goals the student had to achieve in this project):	ved in: (Clearly state what were the
Impressions of the student's overall performance (I Ability to collect and analyze scientific data, Record comprehension, communication skills, self-reliance curiosity-Emphasize the strengths and weaknesses	rd keeping, Accuracy, Technical skills, e and independence, intellectual
Achievements (Did the student succeed to achieve rotation? If not, why?)	the goals set up at the beginning of the
Student signature:	
Mentor signature:	
Please, return this form on or before the last day	y of class, before the exam week to:
John Hepler, Ph.D. Director of Graduate Studies, Years 1-2	

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